

Minutes of the Meeting - June 23-25, 2002

National Network for Safe and Drug-Free Schools and Communities
Westin Grand Hotel, 2350 M Street NW, Washington DC

Sunday AM, June 23, 2002 - New Coordinators' Orientation

Present per sign-in sheets: Representatives of 16 SEAs, 3 Governors' Offices, 2 LEAs, 1 local subgrantee (representing a total of 15 states) and 9 individuals representing 5 partners. Approximately five of these individuals were "new" to their SDFSC positions. (See attachment.)

Continental breakfast was provided compliments of the Region VII Comprehensive Assistance Center.

David Quinlan from the US Department of Education led a discussion and Q&A session, facilitated by Ian Neuhard, Chairman of the NNSDFSC.

Ian gave credit to Cynthia Timmons, Comprehensive Assistance Center for Region VII, for assembling the three-ring binders that were handed out. Contents of the binders included:

1) Overview of changes in the law, 2) Title IX General Provisions in NCLB, 3) Title VI -Flexibility, 4) Title IV Part A, Subparts 1-4 of the Law, 5) Placeholder/tab for Non-Regulatory Guidance, 6) Cost Principles from OMB Circulars, #A87 for State and Local Governments, and other handouts, such as for the Gun-Free Schools Act, FERPA and PPRA, list of State Coordinators, Website resources and explanation of acronyms. Ian also provided handouts from the Web for Model Programs and a list of program officers.

Highlights of the orientation include:

Non-Regs: David reminded the group that Non-Regs are policy, not law. They are open to legal interpretations. The closer you can stay grounded in the law, the better. Non-Regs are forthcoming for Title IX (Unsafe School Choice Policy), Private School Participation, and Title VI, Flexibility. There will no longer be separate guidance for the SEA and Governor's.

Governor's funds: Funds are geared toward special populations not served in school-based settings or within LEAs. Their purpose is to compliment the LEA programs through partnerships and coordination, not to make up for the funds lost through cuts and transferability. If the Governor's give their 20% to the SEA, these funds are subject to the transferability provisions.

Transfers and Rural Education: An SEA cannot ask for accountability on Title IV if they are REAPed. LEAs are only accountable for the 50% under transferability, or whatever percent isn't transferred out of Title IV.

Adm. Funds and Direct Support/TA: If a person's primary work is strictly TA to the LEAs, the TA fund can support their salary.

Waivers: The waiver process is going to be rigorous for promising (innovative) programs.

GPRA (Government Performance Results Act): Local programs must be collecting outcome data to help keep the program funded.

Listserv: If you want to contact David, e-mail him directly instead of replying through the listserv.

EDGAR (Education General Administration Regulations): David highlighted specific sections that we should be familiar with, as follows:

- 76.140, pg. 14 - Amendments to applications
- 76.202 - Appeals procedures
- 80.42 & 76.730, 731 - Record keeping
- 80.36, 80.37 - Procurement and Subgrant Procedures
- 80.3 - Program and Administrative Costs
- 80.22 - Is it necessary and reasonable?
- 80.40 - Monitoring
- 76.770 - TA - Evaluation - Procedures to ensure compliance
- 76.651 - Private School Participation

OMB circular A87 - Cost Principles

Onsite Visits/Compliance Reviews: Visits will be per Title program now, not integrated as a group. They will occur about once every three years. They will still require about a week's worth of time, beginning with a general session, reviewing SEA work and bringing in LEA coordinators. If an LEA says anything like "We don't know anything about science-based" then they will look at a few applications to see what the SEA is approving, how they handle carryover, etc.

Community Service, Sec. 4126: This was not intended to be a "service learning" component. Allowable activities could include expanding mandatory programs for juvenile offenders, developing activities to include community service for suspended/expelled youth, disseminating information and coordinating alternative education services with community services, formulating comprehensive and collaborative community service programs that include re-integration approaches, individual and family counseling services and alternative education services for transitioning suspended/expelled students back into the educational mainstream. There are no administrative funds for it. Funds cannot be subgranted, only contracted. For states that cannot contract funds to LEAs, they may contract with a community-based organization to partner with an LEA.

Lunch, Provided Compliments of PRIDE Surveys

PRIDE Survey Presentation: Buddy Gleaton, Mack McBride, and Jany Pitcock from PRIDE Surveys were introduced. Buddy delivered a PowerPoint presentation, "Evidence of Success from the PRIDE Data Set", covering the latest PRIDE Survey outcomes and learnings from the data. They have a new survey for the next five years that includes a space for adding your own questions. The data is matched to "Monitoring the Future". Congress chose Monitoring the Future and PRIDE to measure youth use by ONDCP.

Sunday PM, June 23, 2002 - Network Business Meeting

Present per sign-in sheets: Representatives of 17 SEAs, 4 Governors' Offices, 3 LEAs, 2 Comprehensive Assistance Centers, and 11 partners. (Total of 37 – see attachment.)

The meeting was opened by Ian Neuhard, Chairman.

Minutes of the January '02 meeting: Following a round of self-introductions, the Minutes were discussed as issued via e-mail before the meeting. Mrs. Michele Ridge, former First Lady of Pennsylvania, had been misidentified in the Minutes as Mrs. Rich so that was corrected. Minutes were approved. New sign-in sheets have been developed to capture attendees for future minutes.

Treasurer's Report & Discussion of Finances: Penny Deavers disseminated a semi-annual financial report that provided a comprehensive summary of all income and expenses between December 12, 2001 and June 13, 2002. The balance on hand is \$17,437.70.

Questions were taken regarding travel costs of the Executive Committee. Ian explained that the rationale for increasing the registration fee was because costs are going up and we are providing more (i.e. conference calls, mailings, postage, bringing people to meetings, etc.). Although it was suggested that we return to a bare bones operation to keep costs down, and perhaps pursue alternative sites that are less expensive, the majority agreed that the time spent with the US Department of Education and the peer networking was invaluable. The group did not want to jeopardize that and since the government rate at DC area hotels was now \$150, that's what we'd probably find anywhere we'd try to relocate to.

Non-attendees have not been polled to see if cost is a disincentive to attend. Larry Clark, CHEF, renewed his offer to look into private funding sources.

Committee Reports

Data Committee Report: Sue Adams, (AL SEA), handed out the summary of a survey completed by 19 states regarding elements of States' data collection.

Suggestions for Data Committee: 1) CADCA should ask more leading questions when requesting that we send information to them. "Send us your data" types of requests are not specific enough. 2) The committee work should be aligned to the Uniform Management Information Reporting System, as we are 18 months out from having to do the first UMIRS report, possibly with the typical Westat year-end performance report. 3) Try not to lose this window of opportunity for getting the right information collected to prove that the program can be evaluated. 4) The USED has 19 indicators between the SEAs, LEAs, and themselves, as well as another list for their own strategic plan. This should be kept in mind. 5) Use caution in what we ask for regarding data connected to performance, considering LEAs can now give up 50% of the funds. 6) Ask the right questions to measure program effectiveness.

Data Committee – Members: Individuals working on this effort include – Sue Adams (AL SEA), Mary Weaver (CA SEA), Denise Fitch (WA SEA), Matt Myers (VT SEA), Tish Johnson Smith (VT SEA), Brenda JD Rowe (GA Gov.), Lynn Widdowson (MD SEA), and Cathleen Olson, private consultant/partner.

More that came forward during the discussion include Phil Gapinski (CAC Reg. V), Susie Roberts (WA Gov.), Dan Iser, (PA SEA), Coni Rechner and Jim McColl (United Learning), Pat Aaby (Channing L. Bete Co.), and Meredith Rolfe (CA SEA).

Future Work: The Executive Committee requested that the committees complete an action plan. It was also suggested that a small amount of funding could be budgeted for committee work. This would include all committees, not only the Data Committee.

Legislative Committee: Julie Peterson, CHEF, reported that the committee met the night before and decided upon the following priorities: 1) Fiscal year '03 appropriations with CADCA. 2) Outcomes in each state with CADCA. 3) Completing a one-pager of specific findings instead of pursuing the original idea of a "white paper" on research findings. 4) FY'04 appropriations discussions with OMB staff. (Craig Wacker of OMB will be meeting with a few of us Tuesday morning.) 5. Regular conference calls with Sue Thau, CADCA.

Society of Prevention Researchers: Julie, Susie, and Denise learned more about this Society at a recent conference in the State of Washington. They recommended that we increase their understanding of how we incorporate research into our work and more about the reauthorization process. Most come from a CSAP orientation.

USED Research Forum: Phil Gapinski reported that Susan Newman, Asst. Secretary, hosted a forum on Feb. 6, 2002. Westat's report was used to represent the SDFSC program, concluding that there was not enough "meat". Judy Thorn of RTI was also represented and Ms. Newman was touting a more science-based direction.

PIPPAH Update (Partners in Program Planning Adolescent Health)

Cathleen Olson is active with this partnership, which is grant funded. The purpose of the funding is to break down barriers to mental health services and to support collaboration. They will meet again in October to work on a project whereas a Web-based program will be developed. They are working on a prototype of a child exhibiting poor behavior and you can plug in symptoms and it will kick back strategies to address the child. Jerry Kilbert (CA SEA and Immediate Past Chairman) wrote a letter of support to be a partner.

Formation of New Committees

Professional Development Committee: A committee was called for to continue organizing the New Coordinator Orientation. Kudos were expressed for Cynthia Timmon's devotion thus far. Members that volunteered include: Jeff Barber, Chair, (IN SEA), Phil Gapinski (CAC Reg. V), Gloria Noel (DE Gov.), and Cynthia will ask Molly Bumgardner (OH Gov.).

Resource Development Group: Members are Cathleen Olson, Larry Clark (CHEF), Brenda JD Rowe (GA SEA), Gus Dalis (CAC Reg. XII), and Lynn Widdowson (MD SEA). Ian suggested that they hold a conference call to begin organizing their work.

Election of Officers Next January

The offices of Chairman and Treasurer expire in January, 2003. The Executive Committee has laid out a process for nominations and balloting that will be released this fall. Candidates must be voting members of the Network, (e.g. SEA, Gov., CAC, LEA).

Additional Agenda Items/Announcements

Arlene Cundiff (VA SEA) has had their original 1996 edition of their Crisis Management Guide updated to include terrorism.

Spencer Sutorius (MT SEA) expressed a concern for the Legislative Committee to address, that being the trackability of REAP funds. How much money will actually be used in SDFSC?

Phil Gapinski attended the second day of the Secret Services' Threat Assessment regional training in Houston. There were good speakers and videos, instruments appear to be useful, and the term "threat inquiry" was introduced. The session was not very interactive even though they encouraged teams to attend. Phil has put documents on disks. They can be downloaded from the Web.

Sue Adams (AL SEA) announced there is a week-long training with the goal of getting states to train all school administrators. Donna Clark (TX LEA) and Mary Jane Kerwood (WV SEA) found it helpful. The videos cannot be duplicated – not permitted.

Janelle Krueger (CO SEA) said that States can request the Secret Service to come to their state for training. She had them come to do a general session at the school resource office conference.

The meeting adjourned for the day at approximately 5:15 p.m.

Monday AM, June 24, 2002 – Network Meeting, continued

Continental Breakfast, Provided compliments of United Learning

National Prevention Leadership Conference Update, United Learning Staff

Joel Altschul reported that 42 of 60 eligible attendees have signed up for the conference coming up in July. A few Network members were called upon to give feedback about how worthwhile they found the conference to be last year.

Joel agrees with the need to get more data, surveys, and evaluation research carried out. An independent evaluation team had found favorable outcomes for “Here’s Looking at You”.

Coni Rechner announced that they give out a HOPE Award, which stands for Honoring Outstanding Prevention Efforts. Donna Clark, Springfield, Texas was one of the award winners.

Jim McColl presented information about a video conference library whereas video clips can be downloaded and inserted into lesson plans. Evaluation results are favorable. They are placing more titles on the site. They continue to research this (digitizing) area.

US Department of Education – Safe and Drug-Free Schools and Communities Program Update, Deborah Rudy

Debbie thanked everyone for their work on the State Consolidated Applications.

Highlights of Debbie’s updates include:

Guidance packages: Three of the five packages they are working on have made it through multiple rounds of reviews and clearances. The first to be released will be the Unsafe School Choice (persistently dangerous), to be faxed to SEA Chiefs and then released to coordinators. They are addressing Title IV as one package. They haven’t started on Gun-Free or the Pro-Children Act. They don’t believe there will be changes to the latter.

Discretionary Competitions: The first one was done last week and they are reviewing daily through Aug. 30. Four of six competitions have closed. They received 200 more applications than anticipated. The Coordinators, Elementary Counselors, SS/HS, Mentoring, Alcohol Abuse Reduction, and Physical Education grants must all be done by Sept. 30 or else funding must be returned to the Treasury.

2003 Budget: Assistant Secretary and Undersecretary have testified – no mark up yet. 145 million is proposed for national programs. Several national competitions are not funded in the President’s proposal. FY’04 proposal was submitted last week. It goes first to OMB and later becomes part of the President’s budget next January.

National Advisory Committee: A decision memo has gone upstairs. In regards to the state membership and representative groups, they are grappling with how large it will be, how to select individuals, and how long to serve. They would like to have it ready to coincide with the October 1 start of the new fiscal year.

Recognition Program: They hope to get a decision soon. They do have funds to support it.

Expert Panel: The Department is revisiting the programs. OERI is scheduled for reauthorization on the Hill. A contract for the “What Works Clearinghouse” is on the street but not done yet.

August National TA Meeting: There will be a track for States Grants and an opportunity to share amongst ourselves. It is hoped that guidance will be issued by then. Possible topics include the Unsafe School Choice Option and UMIRS. They’ll recruit some people from the states to help present.

Allocations: They are just about done. They had to wait and see what percent the Governors would claim. Sixteen states get \$1 less than in the preliminary, which will be made up in the October release.

Questions from the group

Regional and National Conferences: There won't be a regional conference held this fall. Some Title programs have had their own national conferences. They aren't sure if the August trend will continue due to staffing levels but they would like to. The brochure didn't mention SDFS ... "and Communities" or mention much for Governor's offices. The reason is that this started out for the Middle School Coordinators and then expanded to SEAs. A good reason to attend is the emphasis on science-based practices for State grants.

Appropriations for National Grant Competitions: The trend continues not to fund Community Service, Alcohol Abuse, Mentoring, Coordinator (phase out), Elementary Counseling, and Physical Education. These weren't in the President's proposal last year either. They'll probably split the difference between both Bills and wait for the Conference Committee. They haven't gotten messages about major cuts or slashes in light of national security concerns.

Persistently Dangerous Guidance: The Guidance includes suggested approaches that the Department finds acceptable. It encourages use of objective data. In talking with States, some want to look at processes related to "safe practices" and that alone would not be enough. Why the lone performance indicator? Because none of them (first proposed) were working for everyone. They looked back to what the law specifically requires and reverted back to letting the States choose their own indicators. They received the most (Federal Register) comments about the indicators. Debbie could not say specifically how the guidance addresses USCO if no other school is available because the guidance hasn't been cleared yet.

Performance Reports: The number of States turning in prevalence and incidence data is about the mid-30's. Only about 20 states or so are answering various questions. The report for Dec. '03 is supposed to be out to the States in January '03. (Sec. 4113). They aren't expecting revisions for Dec. '02.

Greatest Need Schools: Will the Non-Regs address how LEAs are to use funds for greatest need schools? Debbie will check. NCLB implies that this is what LEAs are to be doing.

30% Greatest Need/Elimination: The lack of data for many states was a problem.

Shifting money out of Title IV: We are under serious scrutiny to demonstrate effectiveness. The challenge is quality data. They collected LEA data last year to assist with a feasibility study. Findings are due from the contractor later this summer. It seems that LEAs are either not evaluating enough for specific outcomes or the States are not holding the LEAs to it enough. We need better outcomes for the sake of our work.

Principles of Effectiveness, 5 or 7?: We requested that the office put out a one-pager to clarify the number. Evaluation is the most challenging because it's extremely costly.

Community Service: If a student doesn't complete Community Service, can they be allowed to return to school? It's just a funding stream, not a requirement for students to complete the service.

Science-based Activities: How are we to assess that? Is it a strategy that is science-based? They will not publish a list. She was pretty sure that it is a State's responsibility to determine it.

Waivers/Monitoring: Not optional. States are required to offer a process. LEAs must have the option. Their monitoring process will check the waiver process as they are worried about it being a way for folks to keep doing what they have been doing.

Authorized Activities: Though there is a disconnect between some of the activities and the Principles of Effectiveness, they are still subject to them. Authorized Activities could require a waiver.

What does "Uniform" mean?: It doesn't mean across the States, or within the State, or that every element is all within one place, or collected by the same entity. It refers more to consistency across the districts. OERI has supported a project – a state data form designed for drug and alcohol data.

Truancy: There is no statutory authority to mandate a truancy definition from the Feds.

Accountability and Flexibility: Will the Department be able to report how much money from Title IV went to other programs? Fiscal people need as much advance notice as possible. An issue to resolve in a cross-cutting way is to determine if the receiving program (higher amount of funding) conforms to program requirements, (i.e. cap on 40% if funds come to SDFSC).

Debbie was thanked for her time and attentiveness to this very thorough update and responses to the associated questions.

National Association Updates

CCSSO's School Health Project: Nora Howley and Mark Emery gave a brief presentation about their work in area of school health. They are embarking on a marketing initiative called "Healthy Kids Make Better Students". This involves a body of evidence linking health indicators with academic achievement. Their CHEN listserv will announce when the document is ready. They are funded 90% by outside sources and 10% from member dues.

Keynote Luncheon, Courtesy of Channing-Bete Company

Following opening comments by Mike Bete, Mrs. Michele Ridge, former First Lady of Pennsylvania, gave an overview of how Pennsylvania implemented the Communities that Care model through a statewide initiative.

Visit by Judge Eric Andel, Counselor to the Secretary of Education

Judge Andel, a fan of the SDFSC program, shared some important insights and requests with the group. He said we are in a constant fight to convince people that the SDFSC program works. He needs us to be highly vocal about results. We need to improve our measurements. We need to get better at "branding" by letting more people know that it's SDFSC money that is behind the successes. Credit the program as much as possible. Don't be silent partners. It's not that they don't like us, it's that they don't understand us. He encouraged us to call him on his direct line, which is 202.260.7479.

Issue-Specific Discussion Groups

The group divided into four topic groups and then gave brief report-outs, as follows:

Flexibility Provisions: Recommendations include: 1) Document the impact of transferability. 2) Monitor the districts that transfer SDFSC funds out of SDFSC for their own performance goals. That includes Title IV and others. 3) Ask those districts for specific impact statements. 4) Document if changes in usage, intent to use, safety issues, etc. correlate to flexible spending. 5) Regarding REAP, track rural usage rates. Bottom line – know the impact, both positive and negative.

Performance Measures: How do we change perceptions? Look both short-term and long-term. The group proposes compiling a 3-ring binder that includes: 1) Executive Summary, 2) Message from the Network, 3) PRIDE information, 4) Maps of the country, for example, alcohol use by which states show increase in green, which show decrease in red, and which states have no report in white, and 5) concentrate on use in past 30 days, 5th – 12th grade, for alcohol, tobacco, illicit drugs, weapons in school, and fights.

Data committee: They need more conversation to figure out the diverse interests and levels of understanding.

Unsafe School Choice Option Policy: People shared their plans as to where they were at in the developmental process. Most are looking at suspension and expulsion data and safe school plans. Does the policy have to involve a state board of education or just the state superintendent? They discussed how to intervene so no one gets labeled. They would like people to bring policies to the January meeting.

The day adjourned at approximately 5:15 p.m.

Tuesday AM, June 25, 2002 – Network Meeting, continued

Continental breakfast was provided compliments of the Comprehensive Health Education Foundation (CHEF)

Legislative Updates and Professional Association Overviews

Future allocations (FY'03) and legislative activity: Sue Thau, CADCA and Julie Peterson, CHEF, gave an update. Hope Taft, First Lady of Ohio, and Sue have made the rounds on the Hill, using the notebook they assembled of the States that responded to a survey, asking for outcomes. Only about 10 states are documenting data outcomes tied to program performance. Fairfax County was visited by a SAMHSA examiner and others. Seeing programs in action changed some misconceptions. Sue set up a briefing for John Walters, ONDCP. A point that many don't understand is that they think States should have data that has never been asked for. They think there should be more comparison trend data. Education legislation is making it more difficult to get surveys administered. A contrast between educating and lobbying is to draw the line of telling them how much money should be added to a specific appropriations bill. It's only educating when you tell them about the program working.

FY'04: OMB has undertaken a project to examine 20% of the programs. SDFSC got a really low score because of a lack of states not explaining program outcomes. They think no one can speak to performance. Reminding the Executive Branch about their campaign promises is not lobbying. Asking the president to increase the funds in his budget proposal is not lobbying. Brand it, like Judge Andel says so they know when something is related to SDFSC funding. Get better at crediting the program with the standard clause required for federal funding. Another message – give the new NCLB requirements a chance to work.

Another good message is to let people know that a small amount of funding is used to leverage other resources. Where is OMB getting the information to judge? The RTI study and Monitoring the Future. The Department is also telling OMB that the States can't speak to performance.

Three things you can do: 1. For FY'03 - Get to your elected officials. If you can't, get someone else to do it. 2. FY'04 – Call the Whitehouse comment line. We need thousands! Get to others. 3. Are there others who have outcomes? CADCA needs all states to represent their data in order to convince. A minority of states from which to use examples is not good enough.

Budget setting process for FY'04 (which in the states starts the July 1, 2005 spending year):

1. Look at programs through OMB in the spring of 2002.
2. The Department gives budget recommendations to the "Administration", due by Sept. 15.
3. President announces budget to Congress in Feb. '03. Highlights are shared in the State of the Union Address.

4. Assigned to appropriations committee – “Labor, HHS, and Education” and “Health, Education and Labor Pensions or HELP”.
5. Congress can work up its own budget, which becomes political and partisan. If the president can take the heat for cutting something, the Congress may let it go, too.
6. It works through the appropriations committees for an adoption goal of the fall of '03.

***** STATES NEED TO SEND RESULTS TO CADCA*****

Both Westat and RAND made program recommendations which we could revisit and showcase if they are being implemented.

Don't go negative about small amounts of money. Emphasize the leveraging capability.

[At this point, Janelle Krueger left for another meeting so Jean Ajamie (AZ SEA) took over the note-taking for the minutes.]

Lobbying vs. Education – Cathleen Olson

Purpose of this discussion:

- Share strategies to mobilize people to act in support of program
- Discuss ways to overcome barriers program people have

Cathleen made the point that there is a difference between *lobbying* and *educating* policy makers, and we need to do the latter.

Strategies shared from the group:

1. Work with related professional (non-profit) organizations, e.g., public health association
2. Join other organizations and make this their issue
3. Utilize other allies, e.g., PTA
4. Utilize “Hook, line and sinker” approach with legislative staff – hook brings them in (personal is best); line is what you want; sinker is what you ask for.
5. For the Network - re-visit the list of congressional subcommittee members and pull in our members that live in their states/district.
6. Utilize visuals with legislative bodies
7. Work with chairs of your advisory councils
8. Talk with LEAs that you know have exceptional programs; gather program outcomes
9. Include legislative updates in LEA trainings in order to educate on process
10. Review the public disclosure forms for campaign contributions for legislatures to learn about who they listen to

Gus Dalis, from the Southern California Comprehensive Assistance Center (SCCAC), discussed the role and funding for the Regional Comprehensive Assistance Centers. His major points included:

- Regional Centers could be major player in Title IV advocacy
- Title IV not a priority with them now
- Operating now under a Continuing Resolution
- Bill in House provides for 10 regional labs; SCCAC is not supportive of this proposal because it doesn't utilize data in formulation of the service areas.
- Senate doesn't like the House plan. Hearing tomorrow on data driven plan, which would put more resources where there are higher concentrations of Title I students. Suggests that we supply relevant data related to Title IV to assist Senate with their plan.

It was reiterated that the connection between the centers and Title IV is weak. Bill Modzeleski was invited to a meeting to discuss how they could incorporate Title IV more and he didn't show. Stated that it wasn't their design from the beginning.

Society of State Directors of Health, Physical Education and Recreation – Sharon Murray

PowerPoint handouts and organization brochure provided

Additional notes:

- SSDHPER is finalizing development of a PowerPoint presentation that addresses the link between each component of the CDC Coordinated School Health Model and academic performance. Will be rolled out at the ASHA annual conference this fall and available on their web site.
- Difference between SSDHPER and APHERD – SSDHPER is state-level staff only; APHERD is an alliance of several organizations, including NASBE.

[Janelle Krueger returned to the meeting at 12:10 to conclude the note-taking for the minutes.]

SSDHPER's website is www.thesociety.org.

Adjournment

The Executive Committee requested feedback or other comments about the National Meeting. Evaluations were turned into Janelle Krueger, Secretary.

The meeting ended at 12:15 p.m.

Respectfully submitted,

Janelle Krueger (CO SEA)
Secretary

State	Office Adm. For Funds	Name	Initials	Sunday, AM Orientation, June 23	Sunday PM, June 23	Monday, June 24	Tuesday AM, June 25
AL	SEA	Sue Adams	Yes	x	x	x	x
	ADECA	Kris Vilaama	Yes	x	x	x	x
AZ	SEA	Jean Ajamie	Yes			x	x
CA	SEA	Meredith Rolfe	Yes	x	x	x	x
CO	SEA	Janelle Krueger	Yes	x	x	x	x
DE	GOV	Gloria Noel	Yes	x	x	x	x
ID	SEA	Claudia Hasselquist	Yes	x	x	x	x
IN	SEA	Jeff Barber	Yes		x	x	x
MO	SEA	Michael Alexander	Yes		x	x	
MT	SEA	Cathy Kendall			x	x	
NM	SEA	Juan Cervantes	Yes	x	x	x	x
PA	SEA	Myrna Delgado	Yes	x	x	x	x
PA	SEA	Daniel Iser	Yes	x	x	x	x
TX	SEA	Karyn Gukeisen	Yes	x	x	x	x
UT	SEA	Verne Larsen	Yes	x	x	x	x
VT	SEA	Tish Johnson Smith	Yes	x	x	x	x
VA	SEA	Arlene Cundiff	Yes	x	x	x	x
WA	GOV	Susan Roberts	Yes	x	x	x	x
WV	SEA	Mary Jane Kerwood	Yes		x	x	x
WY	SEA	Paul Soumokil	Yes	x	x	x	x
Others:							
AZ	SEA	Cheri Levenson, MPA Arizona Dept. of Education 1535 W. Jefferson, Bin 7 Phoenix, AZ 85007 clevens@ade.az.gov	Yes			x	x
DC	GOV	Lynne M. Saffell DC Dept. of Health, Addiction Prevention and Recovery Administraiton (APRA) 825 N. C apitol St., NE Third Floor Washington, DC 20002 lynne.saffell@dc.gov 202.442.5870 Fax: 202.442.4827	Yes				x
IN	GOV	David Bozell 402 W. Washington, W353 Indianapolis, IN 46204 317.232.7868 dbozell@fssa.state.in.us	Yes	x	x	x	x
KS	GOV	Carmen Garcia Topeka, KS	Yes		x	x	x
MD	SEA	Peter Singleton	Yes			x	x
ND	SEA	Patrice Anderson	Yes	x	x	x	x

Regional CC	Name	Initials	Sunday, AM Orientation, June 23	Sunday PM, June 23	Monday, June 24	Tuesday AM, June 25
Region V	Philip Gapinski	Yes		x	x	x
Region VII	Cynthia Timmons	Yes		x	x	x
Region XII	Gus Dalis	Yes			x	x

Name	Initials	Representing ...	Sunday, AM Orientation, June 23	Sunday PM, June 23	Monday, June 24	Tuesday AM, June 25
Julie Peterson	Yes	CHEF		x	x	
Sue Thau		CADCA				x
Joel Altschul	Yes	United Learning	x	x	x	x
Jim McColl	Yes	United Learning	x	x	x	x
Coni Rechner	Yes	United Learning	x	x	x	x
Mike Bete		Channing Bete Co.			x	
Patrick Aaby		Channing Bete Co.		x	x	x
David Hanshaw		Channing Bete Co.			x	
Thomas Gleaton	Yes	PRIDE Surveys	x	x	x	x
Rendel Stalvey	Yes	Mendez Foundation		x	x	x
Ann Clark	Yes	LEA - Houston ISD	x	x		
Cathleen Olson		Private Consultant	x	x	x	x
Penny Deavers		Private Consultant	x			
Ian Neuhard		Prime Time Palm Beach Co.	x	x	x	x
Others:						
Mark & Janie Pitcock		PRIDE Surveys	x	x	x	x
Donna Clark	Yes	LEA - SBISD/Houston clarkd@springbranchisd.com	x	x	x	x
Jerry McBride		Dream/United Learning	x	x	x	
Alice Murphy	Yes	(Local subgrantee) 828 Forest Avenue Montgomery, AL 36106 csancadd@bellsouth.net 334.262.1629	x	x	x	x