

Minutes from February 11-12, 2007  
National Network for Safe and Drug-Free Schools and Communities  
Washington Renaissance Hotel, 999 Ninth Street NW, Washington, DC 20001

## **SUNDAY, AM, FEBRUARY 11, 2007:**

**New Coordinator's Meeting:** Training was conducted by Tracie Kalic, coordinator, Kansas, David Quinlan, USDOE, Office of Safe and Drug-Free Schools, and Mona Johnson, vice chairman, National Network, Executive Committee.

The following items were discussed:

### **General SDFSC Requirements/Information**

- ~ *Overview of the Principles of Effectiveness*
  - Background and History (David Quinlan)
  - Practical Approach to the P of E (SEA Reps)

### **SEA and GOV Requirements/Information**

- ~ *SEA Role – OSDFS Perspective, SEA Perspective* ( David Quinlan and Mona Johnson and SEA Representatives)
- ~ *LEA Application Process, Title VI Transferability, Etc.* (David Quinlan and Tracie Kalic and SEA Representatives)
- ~ *GOV Role – OSDFS Perspective, GOV Perspective*
- ~ *Governor's Program – What's in the Law?* (David Quinlan and GOV's Representative)

### **Rules, Regulations, and Other Issues – David Quinlan**

- ~ Gun-Free Schools Act
- ~ Pro-Children's Act
- ~ Family Education Rights and Privacy Act (FERPA)
- ~ Protection of Pupil Rights and Amendment (PPRA)
- ~ General Education Provisions Act (GEPA)
- ~ Title IX: Private Schools and Unsafe School Choice Option

### *Education Department General Administrative Regulations (EDGAR)*

- ~ What is EDGAR?
- ~ And how is it used?
- ~ Part 76, Part 80

### *Office of Management and Budget (OMB) Circulars*

- ~ What are the circulars and how are they used (ex. Equipment/meals, etc.)

- OSDFS – August 2-4, 2007.
- Get copy of EDGAR book.

Present per sign-in sheets: Fifty-nine individuals signed in as follows: Executive Committee members (4), Governor's Office (6), SEAs (23), LEAs (5), Partners (8), Others (13).

Mr. Jeff Barber, president of the National Network, opened the meeting at 1:15 PM and had the participants introduce themselves, including their state and the GOV/SEA/LEA role in the Network.

**Minutes Approved:**

Clarence Jones asked the members to review the minutes from the June 2006, National Network meeting. After the review the minutes were approved with the notation to check on Paul Kesner's name.

**Treasurer's Report:**

Cynthia shared the treasurer's report and highlighted the following:

- Finance as of 2-10-07 is \$11,671.92.

**Partner's Meeting:**

Jeff Barber discussed the following items at the Partner's meeting:

- Discussed the role of the partners.
- Partners will market what the Network provides.
- All messages should carry the same information to the Hill.
- Partners are looking at how they can get the message out on SDFS.
- Continue to educate folks on the budget process.
- Congress decides the final decision on the budget, not the President.
- Jeff thanked the partners for coming.

**Committee's Reports:**

Executive Committee: The following items were discussed:

- Appreciation extended to CADCA for all the work they do.
- The State should get their outcome reports to CADCA.
- Continue to look at the reauthorization language.
- Many conference calls take place between Network meetings with the Committee.
- Thank OSDFS for sending out notice of meeting through Listserve.
- David Quinlan has been a great help in getting the message out.
- We will keep the communication between OSDFS and NNSDFS.
- Secretary position ending this month.
- Vice Chairman position ending next year.
- Chair position ending in two years.
- Thanks to CHEF for providing brochures.

**Membership Committee:** No Chairperson

- Need to strengthen and build committee.
- Looking at changing names to give a greater responsibility.

**Professional Development Committee:**

Tracie Kalic shared the following:

- Talked about survey for professional development.
- What would have helped you in your first few weeks in your position?

Two additional items need to be considered for the future:

- Evaluation at all new committee meetings.
- Survey folks on what additional development they might want to see added.

Report out on questions asked by the committee:

- A cheat sheet to lay out the basics of the law.
- Have mentor from another state assigned to you.
- Need new folks and veterans to split off during the New Coordinator's meeting.
- Do not use so many acronyms.
- Have a more defined NCLB information session so a broader national perspective can be taken back to the individual states.
- Individuals need to take time to review and have a basic understanding of the law.
- Take an opportunity to join the Professional Development Committee.
- STEP UP!

**Legislation Committee:**

No Report

**Resource Committee:**

No Report

**New Business:**

No Report

**Old Business:**

No Report

Jeff reviewed the roll of the secretary. The two candidates running for secretary are Clarence Jones and Kim Shropshire. Clarence Jones was re-elected by a vote of 24-9.

**State-Level Implementation of SDFSC – Networking and Discussion:**

Jeff had participants break up into small groups for networking and discussion. Items from the networking and discussions were as follows:

- \_ Formula grants vs. the benefit of blocks.
- \_ How can outcomes of suggestions be shared at the state level.
- \_ Performance measures and having accountability.
- \_ Lots of turnover making consistency a lost piece of the puzzle.
- \_ SEA needs to adjust to change.
- \_ Too little money.
- \_ Position strength.

- \_ Move grantees to SB program.
- \_ Positive relationship between SEA and GOV.
- \_ Implementation program with fidelity.
- \_ Truancy and how to define truancy?
- \_ Relationship of truancy/fighting/etc.
- \_ Center for Safe Schools.
- \_ FAST program.
- \_ Surveys are hard to do because of the politics.
- \_ Holding folks accountable can't be done because of money.
- \_ Strategic framework.
- \_ Development of State, Listserve, and send to GOV/SEA, LEA/and folks who need to know.
- \_ Folks write application based on certain initiatives.
- \_ Arlene Cundiff of Virginia, offered to send each new coordinator a copy of "Planning for Success". (Jeff offered attendees the opportunity to bring information about their programs and share this information at the next meeting.)

**Issues with Unsafe School Choice and Implementation -**

- \_ VIRGINIA
  - Discipline, crime report based on felonies (given points)
    - Level 1: Caution
    - Level 2: Probation
    - Level 3: Persistently dangerous
  - Issue: Over reporting (edit checks built into data collection process)
- \_ COLORADO
  - Safe Schools Act (2000) – data on school report card
  - Issue: Assault definition (issue addressed to include number of fights)
  - Issue: How schools “count” fights and report them

**WAIVER PROCESS**

- \_ FLORIDA: Includes description
  - Two years of data
  - Bibliographic list to support
  - Strategies
- \_ ILLINOIS
  - Will be addressing some issues in the state
- \_ TEXAS
  - Provide justification
  - Objectives are reported
  - Annual basis

— INDIANA

- “The fewer the better”
- Focus on POE
- Connecting strategies to research
- Show three years of data
- Implementing with fidelity
- Issue of defining “program, strategy, activity”
- Outcomes are critical
- Tie in after-school program, etc. via GOV’s programs

**GOV’S PROCESS**

— DELAWARE

- Require SBR programs
- Issue: Evaluation
- Provide TA for data collection

— NORTH CAROLINA: Requires SBR in RFP

- Programs had to be in exemplary category

— NEW YORK: 15/19 grantees using SBR curriculum

- Issue: No program for specific population (developed local program)
- Process to get on model program list is costly

— OHIO: All programs utilize POE

- Training on framework
- Currently aggregating data

**UMIRS**

Public Reporting –

- Issue with identifying districts.
- Thought intent was to report to feds.
- Issue with timeframe to set up new systems.
- Political, resource context is important.
- Focus on ensuring states are doing this vs. standardizing data.
- Issue with teacher surveys.
- Issue with definition (truancy).
- Issue with evaluating schools vs. SDFS programs.
- Over estimating program’s impact cannot attribute every success and failure to program in data context.

## PERFORMANCE MEASURES

- We do it!
- System is in place.
- Performance measures are clear.
- Grown in terms of understanding evaluation.

### **Areas of Focus for Next Year:**

- Why is it that more states do not participate?
- Connect as soon as possible with Advisory Council (contact chair and focus groups).
- Reauthorization prep and plan.
- Networking and sharing of ideas.
- Outcomes and impact of reduced funding \_ appropriations.
- Agenda should reflect what people want and expect.
- Survey people regarding what they want at meetings and beyond.
- (Have meeting at CADCA or OSDFS dates are close and people can choose.)

### **Next Three Years...**

- Reauthorization.
- Data collection/UMIRS – TA from each other and OSDFS (capacity building).
- Continue coordination between GOV and SEA’s (turn over issues and unifying field).
- One paid staff member within three years.
- Evaluation and Fidelity – get better at these.
- Get better at sharing things we are doing effectively.
- List of strategies on website and data bank that people can pull from.
- Professional Development Plan – create and implement.
- DOE – What do we want from them and they from us? Working together...i.e. TA.
- Work with other federal (and beyond) agencies doing prevention – grow relationships.

## **BREAK...**

### **Julie Peterson (CHEF):**

Julie introduced Sue Thau. Julie spoke on the following topics:

- ~ CADCA
- ~ Sue is the face of the SDFSCA on Capitol Hill.
- ~ 17<sup>th</sup> CADCA Leadership Conference.
- ~ When you get requests from Sue (CADCA), please send them in.

## **LEGISLATIVE UPDATES: FY07 SDFSCA State Grant Appropriations and Q and A’s:**

### **Sue Thau, Vice President for Public Policy, Community Anti-Drug coalitions of America (CADCA):**

Sue addressed the following points:

- We could all give up, but we never have.
- She praised people for the fantastic job they are doing.

- Last year the following negative things were said about the program:
  - (1) Zero it out.
  - (2) Money too thin.
  - (3) Program does not work.
  - (4) There was no data from the program.

The positive things were noted:

- People form consortiums.
- People collect data.
- \$355 million is a long way from \$0.
- 22,000 signed on to Capwitz in 2006.
- Explained the Capwitz system from CADCA.
- It makes a big difference when faxes are flooded into their offices.
- Program is up for reauthorization again.
- If you come up with the system, we (SEA) will come up with the information.
- Build relationships with senator/home staff members.
- The collective wisdom in this room carries a lot of weight.
- There is not a year that we have not had to fight.
- President does not appropriate the money—Congress does.
- Drug use is down 23% over the past five years.
- Letters from young people help too!!
- Petition started by kids to support programs should be sent to Sue Thau at CADCA.
- To hear stories from students on the Hill makes a big difference.
- You can fax letters to Hill folks.
- Do a youth letter.
- Should be rewarding states that do a good job, not taking money from them.
- Need list of E-news and give information to Kelly.
- Alerts don't come once; it is an appropriation process. Need to email upon CADCA request.
- More information the Senate has, the more they know it works and the more they will support it.
- Kids who do alcohol and other drugs (AOD) will not have the best test scores.
- Can't raise test scores if kids are doing drugs.
- One page of information is the best!
- Looking for folks who would be willing to answer questions from Senators/Congressmen.

**Response to Sue Thau:**

- Jeff thanks Sue and the CADCA staff.
- Mona encouraged folks to do what they can within their limits to support SDFSCA.
- Every little thing makes a difference.
- CADCA will write a letter on why some proposals do not make sense for American children.

**Questions on the following topics for OSDfS:**

1. 2008 budget (How did they come up with \$100 million?)
2. Reauthorization

3. OSDFS Conference
4. TA - OSDFS
5. National Advisory Committee
6. Data collection from UMIRS (Update)
7. National grants
8. Coordinate with other federal agencies

### **General Discussion at End of the Day:**

The final key points noted in the discussion:

- California will provide money for all middle school after-school programs.
- Look for key people from around the states like Arnold Schwarzenegger to speak on our behalf.

The meeting was adjourned at 4:00PM.

## **Monday, February 12, 2007**

Present per sign-in sheet: forty-three individuals signed in as follows:

Executive Committee (4), Governor's Office (5), SEAs (16), LEAs (5), Partners (5), Others (8).

The meeting convened at 8:30AM with Jeff Barber welcoming everyone to the meeting. He introduced Bill Modzeleski, Associate Assistant Deputy Secretary, Office of Safe and Drug-Free Schools (OSDFS), Federal Update and Technical Assistance.

Bill touched on the following:

- Paul Kesner was injured on the way home from work on 2-11-07. Wish him the best.
- OSDFS National Conference August 2-4, 2007, limited to invitation only. Each state will receive a certain amount.
- Invitation to do workshop will be coming out in late February.
- Topics for workshop range from ATOD to mental health issues.
- Possible preview of some new documentary on Saturday morning of conference.
- Bill introduced Allison Cook from OMB. Bill had OSDFS staff introduce themselves and state what states they covered.
- One word is "change"; states must be willing to make change.
- We need to change the state grant program if we want to improve.
- The state grant program needs to change radically.
- Can't continue to give small amounts of money (less than \$10,000) to less than 50% of the states.
- \$100 million recommended to go to SEA (SEA would work with GOV to decide how to spend the money).
- Read [www.expectmore.gov](http://www.expectmore.gov) to see the update on PART.
- It is an increase of \$100 million from last year's President's budget.

- \$24 - \$25 million for Character Ed will be removed.

- More collaboration needs to occur at the SEA/GOV level.

Changes Suggested:

- \_ Every state continue to get some money.
- \_ \$100 million to states.
- \_ GOV and SEA to determine how money is spent.
- \_ One amount will be sent to the states.

What happens to school-based programs?

- \_ It will be up to states and local government to pick up the slack.
- \_ Several states have allocations they give to the schools to make them work.
- \_ Bill is a firm believer that we need to change the way we are doing things.
- \_ Many programs are “feel good” programs, yet their programs are not making a difference.
- \_ It’s about accountability!!!
- \_ Unless we make folks accountable, the programs will not be funded!!
- \_ We need to make sure every dollar is spent appropriately.
- \_ Appropriations on one track/reauthorization on another track.
- \_ More money for SEA to train their LEAs.
- \_ Less money for LEA (need local money and state money).
- \_ All funding is the same until the President signs into law a new bill.
- \_ Don’t assume anything till the President signs.
- \_ OSDfS still working on new language for possible bill.
- \_ Provide money to SEAs and SEAs will provide money to LEAs; this will strengthen all programs.
- \_ Some school districts are still using their money on the OLD DARE; that is frustrating.
- \_ Will continue to ask for more data to show the programs are working.
- \_ Need to expect more. We shall see what we shall see.
- \_ Data will be a key part of what we do, and we will have to do it better.
- \_ School day is changing! More schools are moving away from ATOD issues to address core curriculum.
- \_ Kids are changing; kids are different from the 90’s. Technology is changing.
- \_ It’s about strategies, not programs.
- \_ We need to change to reflect with what is happening in schools.
- \_ To do more with less!!
- \_ Money is not the only answer; it’s about effective programs, working with the community.
- \_ More money from the Feds are not coming.
- \_ Need to develop more collaboration with other agencies...local and state.
- \_ OSDfS will work with the NNSDFSC Executive Committee.
- \_ Under new plan, efforts will be made to develop a national survey so we can prove the programs are working.
- \_ SDFSCA includes (1) drugs, (2) violence, (3) SROs, (4) crisis plans, (5) etc.
- \_ Congress gives you the authority to do many things.

- \_ School Resource Officers (SROs) say that funding at the local level is decreasing, and they are looking toward Title IV to provide the SRO funding.

- \_ Character Ed would roll up into the national programs.
- \_ The role of the federal government is changing.
- \_ National programs are not designed to duplicate the state grant programs.
- \_ Safe School Health Study is the closest thing we have to a complete program.
- \_ Crisis planning will be re-issued.
- \_ Will send everybody a copy of the DVD.

## **BREAK**

### **Character and Civic Education, Robert Alexander, Director ~**

Robert talked about the following:

- \_ Character Ed was first studied by a researcher at USDOE.
- \_ Referred to definition from the web.
- \_ Ninety-three researcher studies submitted from across the United States.
- \_ Only 43 were looked at; others did not merit criteria.
- \_ Goal of department is not to do research.
- \_ Thirteen produced results.
- \_ Classification of evaluation: Behavior
  - Cognitive
  - Academic Achievement
- \_ Comprehend school-wide/classroom focus.
- \_ Much greater depth and quality from evaluation.
- \_ Changing culture of school means to bring student, staff, and administration together.
- \_ [www.whatwork.ed.gov](http://www.whatwork.ed.gov)
- \_ Talked about “Don’t laugh at Me”.
- \_ Department of Education does provide money for civic education (Title 2).
- \_ Purpose: Improve quality of education
  - Foster cooperative change
- \_ Competition and non-competitive side.
- \_ Bring folks together to work with USDOE to see how to keep civic ed in the classroom.
- \_ Most states have coalition on civic education.
- \_ Project citizen for students.
- \_ 75% on civic ed; 25% to economic ed.
- \_ Work to help develop and bring civic education and curriculum relative to their county.
- \_ Provide teacher training.
- \_ Overall program is \$5 million.
- \_ Country involvement: Program worldwide
  - Eastern and Central Europe
  - African Countries
  - Kosovo
  - Russia and more
- \_ Center for civic education largest non-profit.

### **“Reach Out Now” Program, SAMHSA:**

Jeff introduced Steve Wing, Associate Administrator for Alcohol Policy. Steve noted the following:

- \_ “SAMHSA Programs – Reach Out Now.”
- \_ [www.StopAlcoholAbuse.gov](http://www.StopAlcoholAbuse.gov)
- \_ Support Town Hall.
- \_ SAMHSA and Scholastic has formed a partnership.
- \_ Open dialog at home and school between fifth and sixth grade students.
- \_ Maternal includes – touch guides and family resources.
- \_ Ohio has implemented “Reach Out Now” in their school.
- \_ [www.AlcoholFreeChildren.org](http://www.AlcoholFreeChildren.org)
- \_ Want to get the widest distribution of material out to schools/communities.
- \_ Materials can be used in Town Hall meetings and other events.

Contact [Stephen.wing@samhsa.gov](mailto:Stephen.wing@samhsa.gov)

### **LUNCH BREAK**

#### **ABC’s OF ADVOCACY:**

#### **Kelly Lieupo – Community Anti-Drug Coalition of American (CADCA)**

- √ How can we market the SDFSCA program to Congress?
- √ If money is cut, how will this affect our local programs?
- √ Give your Congress representative the facts about your program.
- √ The 13 C’s to Effective Advocacy:
  - Be Credible
  - Be Convincing
  - Be Clear
  - Be Concise
  - Be Consistent
  - Be Creative
  - Be Committed
  - Be Connected
  - Build Coalitions
  - Celebrate Victories
  - Cultivate Champions
  - Credit Others
  - Know When to Compromise
- √ Two years in a row SDFSCA has been selected to be eliminated; two years in a row we were approved.
- √ This year we will fight for full funding.
- √ Your Congressional member needs to hear from you up front when the budget request is sent out.
- √ CADCA will alert folks once they hear and then before it goes to the subcommittee.

- √ Your Congressman should hear from you year round.
- √ Each time an alert goes out, get folks to email CADCA.

- √ Invite Congressman to your meetings and award them if appropriate.
- √ Each one of us has power; send letters, emails, and call your folks on Capitol Hill.
- √ Know your legislature beforehand.

### **Where do we go from here?**

- \_ OSDFS August 2-4, 2007
- \_ NNSDFSC July 31 – August 1, 2007 Grand Hyatt
- \_ Think about having a meeting at the end of the conference.
- \_ Travel incentive for LEAs (scholarship).
- \_ LEA/SEA/GOV to meet individually.
- \_ Give OSDFS information on what we want to hear.
- \_ Possible NNSDFSC speakers
  - Jim Coppell
  - Topics: Application
  - Monitoring
  - Distribution/Allocation
  - POE
  - Surplanting
  - Fact sheet
- \_ Poster session.
- \_ Revisit New Coordinator's Meeting.
- \_ Poling the Bear – All about politics.
- \_ Let your Congressman know you appreciate their funding.

### **General Discussion:**

- There are holes in the laws that need to be fixed.
- Reauthorization/2008 budget.
- There is a lot of power in our voice when we come together.
- Some people are still talking about dancing together.
- Key things in NCLB:
  - Date collection
  - How money will be distributed
  - Scope of authorizing activities
- Personality plays into any organization.
- Some folks need that sense of control.
- Our voice is being heard.
- We know what we need.
- Use our research skills to see what individual programs are effective.
- Go through Law 4115 to see what individual programs are effective.
- Are SROs effective?
- Use the Listserv.
- What is the process for getting approval for programs?

- If you get rid of Safe and Drug-Free Schools program, who would do the survey? (Teacher, counselor, administration, LEAs, etc. do the work?)

- Strategies rather than programs.

**Future Plans:**

- Get folks in here who know:
  - NREPPP President
  - NPN – connection
  - OJJDP
- Homework for Ex Co is to connect with National Prevention Network.
- Discussion on committee:
  - ~ Professional Development
    - Members Need Assessment
  - ~ Executive
  - ~ Membership (Point of Contacts)
    - (Florida) Brooks and Michelle
  - ~ Legislative points of contact and volunteer help.
  - ~ Suggestions from Network regarding what is needed in reauthorization.
  - ~ NREPP Res.
  - ~ NPN Connection
  - ~ OJJDP Connection
  - ~ Marketing – Membership
    - Round table discussions measuring local outcomes
  - ~ ORIENTATION – New Coordinators
    - Day One:
      - Designate which area we are talking about roles of veterans
      - Set up mentoring between members of NNSDFSC
      - GOV 101/SEA 101 – one hour
      - OSDFSC 101/LEA 101
  - ~ Briefing after advocacy piece
- POC: Brook to work with Executive Committee and Michelle (Florida).
- Become a mentor to new SEA/LEA.
- Do introductory letter.
- Executive Committee will contact members when they need help.
- If folks want to suggest, they become points of contact volunteer helpers.
- Develop a formal way to request technical assistance.
- Fill out evaluation after each Network meeting.

**Next Meeting Ideas:**

- \_ Business Meeting.
- \_ Sue Thau – What is vision?
- \_ OSDFS (update and questions).
- \_ New Coordinator’s Training.
- \_ Media literacy and effectiveness/outcomes/tools/talking points (Help us make informed decisions – specification/Dev., Research basis...) (ONDCP/S.W. CAPT/Janelle – PDC).

- \_ Recognize one person from House and Senate at meetings as champion.
- \_ Parental involvement.

- \_ Helping state programs become more “sexy”.
- \_ Marketing/Self Promotion and PR of state programs – (How are we putting ourselves out there on the Hill? National Ad Council?)
- \_ Send National Network brochures to other groups – i.e. PTA.
- \_ TA models being used in other states (discuss/share).
- \_ Please share this discussion with full Listserv.

The meeting was adjourned at 5:00PM.

Respectfully submitted,

Clarence Jones  
Secretary, NNSDFSC

# NATIONAL NETWORK

## SIGN-IN

February 11-12, 2007

(Those individuals who officially attended National Network Meeting)

LAST NAME	FIRST NAME	STATE	PROJECT AREA (SEA/LEA/GOV/Partners)
Barber	Jeff	IN	SEA
Blair	William	NM	Public Ed. Dept.
Bowles	Kathleen	FL	LEA
Burich	Yvonne	DE	SEA
Burt	Charlotte	IA	SEA
Byelich	Jill	MI	
Cantone	Greg		CHANNING BETE
Cleveland	Sonya	IN	GOV
Costone	Kelly	MD	SEA
Crain	Susan	Ross State University	
Crawford	Mark		COMMITTEE FOR CHILDREN
Cundiff	Arlene	VA	SEA
De lus Santos	Visudha	WA	
Dickerson	Cindy	FL	
Floyd	Mark	VT	GOV
Goudy	Lind	FL	
Gray	Earl	DC	LEA
Hall	Doug		PRIDE SURVEYS
Haug	Dodi	SD	NEPRC – Human Service Agency
Hernandez	A.	DC	
Holmes	Albert	IL	
Iser	Dan	PA	SEA
Jackson	Jill	OH	ODE
Johnson	Mona	WA	SEA
Jones	Clarence	VA	LEA
Jones	Gayle	OK	SEA
Kalic	Tracie	KS	SEA
Kendall	Cathy	MT	SEA
Kinman	Suzanne	FL	MENDEZ FOUNDATION
Krueger	Janelle	CO	SEA
Larsen	Verne	UT	SEA
Light	Kim		
McDaniel	Faye	NC	SEA
McGuane	Karen	MA	CHANNING BETE
McKenzie	Sue	WI	
McLelland	Janet	MO	SEA
Messiah	Peter	TX	LEA
Peebles	Marguerite	NC	
Petersen	Janice	NC	GOV

Peterson	Julie		CHEF
Pfister	Gary	MT	SEA
Reddinger	Michelle	FL	
Rice	Kathy	AZ	SEA
Rogers	Jennifer	NM	Public Ed. Dept.
Rumenik	Brooks	FL	SEA
Sanders II	Mack	OH	GOV
Schmitt	Michelle	VA	GOV
Schutte	Kristin	WA	LEA
Shropshire	Kim	NC	SEA
Singleton	Pete	MD	SEA
Soder	Jeff	WA	SEA
Stalvey	Rendel	GA	MENDEZ FOUNDATION
Thau	Sue		CADCA
Timmons	Cynthia	OK	OU
Traywick	Penny	VA	CONSULTANT & GOV
Uhrik	Marlena	CA	
Warren	Terry	MS	SEA
Watson	Marilyn	GA	SEA
Wood	Chris	GA	